Members Present:

Anne Faria-Poynter
Olivia Higgins
Susan Davis
Terri Elkin
Gene Kahane
Audrey Hyman
Aidan Mieu
Katie Ly
Ella
Kale Jenks

The meeting opened at 8:51.

I. Report on community bulletin

The committee was happy with the community bulletin about the LGBTQ Calendar Project. Susan Davis agreed to put the community bulletin on the website.

II. School Success and Opportunity Act

Olivia Higgins reported that Otis is getting new portables and a new building through Measure I, the facilities bond. The blueprints show that there will be boy/girl bathrooms in the new building. Olivia would like new construction to include gender neutral bathrooms. Controversy over gender-neutral bathrooms is minimal in elementary school, more heated in middle and high school.

Olivia suggested that the RT make a statement/recommendation requesting gender-neutral bathrooms in all new facilities in the district. Terri Elkin noted that the superintendent and the architect have stated the bathroom will be neutral, but this request should still be institutionalized.

Gene Kahane says that the New York Times had an article about what gender-inclusive bathrooms could look like. The committee discussed possible signs for use in elementary and secondary schools. Olivia expressed concern that the commitment to gender-neutral bathrooms won't last beyond current superintendent and RT.

Decision:

a) Robbie Lyng will be invited to the next meeting to discuss current plans
b) The recommendation will be made at public comment at a Board of Education meeting.
Terri: Present it at public comment.

**Olivia: New Member Procedure**

Parent asked that her child be able to come, because school is not yet represented. What is the procedure for new members?

Also a suggestion that retired teacher.

Terri: student representation increasing is good.

Kale: Can charter students come?

Olivia: it gets muddled with payments for stipends and posters. Maybe collaboration with HMD.

Ella and fourth of July float

Loves having students here.

Anne—should we have charter school students – she says yes. Gene: Philosophically, we’re making it up as we go along. Who are the groups? What are the stakeholders? HMD tries to ge older gay people involved. Is this the right place for LGBTQ.

Audrey: let’s go back to the beginning – a great deficit in the AUSD schools. This group is funded by AUSD. Charter schools would have to contribute. Adults have to be here. Middle schoolers an’t make decisions without authority. Representation of all groups is a different thing – not AUSD. Maybe that’s HMD.

The two people who co-founded this are no longer here. They had greater reaches into the community.

Anne – I don’t want to not include people. We are a group of people who weren't included. We’ve made everything work so far. Maybe we should include and make them pay.

Audrey: They have to understand that there’s an obligation.

Olivia: back to mission: AUSD. So charters can come but have to understand that this is about AUSD.

July 4, HMD, book club, many opportunities to collaborate with people out side AUSD, they have to agree to the mission, not charter schools, but public schools.

Gene: Rec and Park. Not school district. Maybe rec and park spread the sphere of influence to afterschool programs.
Audrey: partner through AYC. Patrick – cross training could be done. People with direct contact with district.

If someone oppositional, vetting process, we can say no. That's what you need to go to – working towards those objectives and missions.

Audrey: invite as a guest?

Susan: 3 questions, application short application shared google drive

Teens could talk to teens

Ella: Regressing our mission. These are the people we want to change. That's not doing anything to deal with his problems.

This is a safe place. This is where we get work done. We can meet with oppositional community members separately but not here. A place for questions.

Olivia: Have an open forum on how far we've come. Expections. Questions.

Questions for applicant:

-mission

-put on google doc

Terri is it a benefit to the group to have more than 2 reps from high schools –

Gene – all the schools invited once a year, student led, give information, get responses, k-12, charters, college of alameda,

Island (no club) and ASTI (has a qSA)

Decision: Get more students; questionsurvey for them too – student rep have a quick conversation with them on the phone

We finalize when they're coming.

Olivia questions: name, school-affiliation, review the mission, what stands out as important or pressing issue, time commitment, why you're interested in participating, contact information,

Teacher leaders from every school attend the trainings. Susan – more teachers here? 12/9 – three hour after school training, work ...RT presentation.

Audrey: applied for CTA scholarship LGBTQ -- $1000 supposed to be used to help GSAs. Part of the money we put towards posters. We need to spend the money. One idea: WMS == gsa starting from ground up, work out with Olivia off line.

Back in middle school years, what would have been useful? Want to create sustainable structure: students say publicity, student-led events, no gsa then, more voices – teacher involvement, lessons to work it out, more curriculum, to help books and videos, help with identifying, didn't figure out who they are in high school, general awareness around the school, events and teachers, safe adult you know you can trust, describe events –
Ella larger question – what could we do that isn’t stuff on wall,. Movie nights. Half the FSA and five non-GSA kids. Transawareness day – next week – wear colors. Honestly I don't know who will do that. Glack Lives Matte – not a whole lot of awareness ...in our curriculum.

Gene: Banner – history month – banner?
Where would books and video live?
The Gender Book -- $30 – library pamphlet
There's a website – Gene to bring to next meeting. We will review and possibly donate to the media centers.

HMD – poster and poem contest – struggle to ind funds for awards for kids.
Grant is for supporting GSAs

Katie Ly – buttons
AEA office, buttons, combine with another activity? Open forum, recommendations for bathrooms, HMD event, on agenda
Sell them –
Make them at wood? GSA advisors, 2 button cutters, adapt the design
Invite ASTI, Island,
Representative of you GSA there. To get funds
After school on the January 7th.3:30-5:00 pm.
ASTI GSA contacts
Sean in, introduced to students, Gene: smaller posters in business windows.
Audrey to contact WMS and LMS. Erri to contact ASTI.

Olivia: introduces George. About transensoring. Maybe for MS. Also LGBTQ history
Gay and Lesbian History for Kids – another resource for libraries

Middle and high schools
Two new resources worth considering (for Audrey's $)$
History for elementary, too (possibly as text book – also has activities) 5-12
November 20 transgender rememberance day victims of violence
Transgender awareness week

Janaury 9 meeting is buttons; feb meeting is next true one.